CMPT 417 - D100 Intelligent Systems

Calendar Objective/Description:
Intelligent Systems

Instructor's Objectives:
Many real computing applications involve computational problems for which no generally efficient algorithms are known. These problems often involve relatively small inputs, but astronomically-sized search spaces in which solutions may be well hidden. Developing practical software for solving these problems is challenging and costly. This course examines methods for automatically solving these problems based on high-level specifications, much as we use a query language rather than low-level algorithms to answer complex questions about a large data set. The course will pursue two tracks in parallel. In one, we will examine the design and use of real systems that are products of major companies or widely used research tools, including hands-on experience. In the other, we will develop formal foundations to support principled design and analysis of such systems and their use in critical applications, and to understand their strengths and limitations. We will begin with lectures on fundamentals, and toward the end shift to considering current issues and research directions. The course is suitable for students with an interest in research or in tackling problems that are not well solved. A strong discrete math and algorithm background is recommended. Ideally, students should have taken CMPT-307 and CMPT-310, or at least have MACM-201. The individual project requires knowledge of Python programming.

Prerequisites:
see go.sfu.ca

Topics:
- Intractable AI and optimization problems
- Improved versions of best-first search, bounded-suboptimal search, local search, etc.
- Advanced techniques: Generating complex heuristics, bidirectional and dual searches, etc.
- A case study of the multi-agent pathfinding problem
- Applications in planning, multi-agent/robot systems, games, etc.

Grading:
Individual Project (20%), Late Midterm Exam (30%), Final Project (50%).

Recommended Books:
Artificial Intelligence: A Modern Approach (Third Edition), Stuart Russell and Peter Norvig, Pearson/Prentice Hall, 9780136042594

Academic Honesty Statement:
Academic honesty plays a key role in our efforts to maintain a high standard of academic excellence and integrity. Students are advised that ALL acts of intellectual dishonesty will be handled in accordance with the SFU Academic Honesty and Student Conduct Policies ( http://www.sfu.ca/policies/gazette/student.html ).