CMPT 411 - D100 Knowledge Representation

Instructor(s): Jim Delgrande

Calendar Objective/Description:
Formal and foundational issues dealing with the representation of knowledge in artificial intelligence systems are covered. Questions of semantics, incompleteness, non-monotonicity and others will be examined. As well, particular approaches, such as procedural or semantic network, may be discussed.

Instructor’s Objectives:
The area of Knowledge Representation and Reasoning is primarily concerned with encoding general world knowledge symbolically, in a format suitable for automated reasoning. This course will focus on central KRR methodologies, giving equal time to representational issues and reasoning issues.

Prerequisites:
completion of nine units in Computing Science upper division courses or, in exceptional cases, permission of the instructor.

Topics:
- Introduction: What do we mean by knowledge representation and why is it interesting?
- Logic: expressing knowledge, first-order logic, Horn clause logic
- Production systems (rule-based systems)
- Description Logics
- Defaults
- Probabilities and uncertain reasoning
- Diagnosis and abductive explanation
- Reasoning about action
- Planning
- Expressiveness and tractability

Grading:
The exact marking scheme will be decided in the first week of class in consultation with students in the course. Tentatively, four assignments and a midterm test and a final exam.

Students must attain an overall passing grade on the weighted average of exams in the course in order to obtain a clear pass (C- or better).

Recommended Books:
Knowledge Representation and Reasoning, R. Brachman and H. Levesque, Elsevier Science, 2004, 9781558609327, This text is available online. As well, it is between "required" and "recommended"

Reference Books:
Academic Honesty Statement:

Academic honesty plays a key role in our efforts to maintain a high standard of academic excellence and integrity. Students are advised that ALL acts of intellectual dishonesty will be handled in accordance with the SFU Academic Honesty and Student Conduct Policies (http://www.sfu.ca/policies/gazette/student.html).