CMPT 417 - D100 Intelligent Systems

Instructor(s): David Mitchell  
SFU Burnaby

Calendar Objective/Description: 
Intelligent Systems

Instructor's Objectives: 
Many real computing applications involve computational problems for which no generally efficient algorithms are known. These problems often involve relatively small inputs, but astronomically-sized search spaces in which solutions may be well hidden. Developing practical software for solving these problems is challenging and costly. This course examines methods for automatically solving these problems based on high-level specifications, much as we use a query language rather than low-level algorithms to answer complex questions about a large data set. The course will pursue two tracks in parallel. In one, we will examine the design and use of real systems that are products of major companies or widely used research tools, including hands-on experience. In the other, we will develop formal foundations to support principled design and analysis of such systems and their use in critical applications, and to understand their strengths and limitations. We will begin with lectures on fundamentals, and toward the end shift to considering current issues and research directions. The course is suitable for students with an interest in research or in tackling problems that are not well-solved. A strong discrete math background is recommended. Preferred preparation for this course is CMPT-307 and CMPT-354, but at least having MACM-201 is strongly recommended.

Prerequisites:  
see go.sfu.ca

Topics:  
- Intractable search and optimization problems; Search algorithms.  
- Constraint modelling languages; Model-and-solve systems.  
- Basic model theory and first order logic.  
- SAT, SAT algorithms, reductions, SAT solvers;  
- Logic, databases, query languages, and problem specifications.  
- Treewidth, proof complexity, fixed-parameter tractability.  
- Applications in science (e.g. bio-informatics), hardware and software, business, etc.

Grading:  
(Preliminary) Assignments (40%), Midterm Tests (40%), Project (20%).

Academic Honesty Statement::  
Academic honesty plays a key role in our efforts to maintain a high standard of academic excellence and integrity. Students are advised that ALL acts of intellectual dishonesty will be handled in accordance with the SFU Academic Honesty and Student Conduct Policies (http://www.sfu.ca/policies/gazette/student.html).