CHIN 191 - D100 Heritage Mandarin Chinese II

Instructor(s): Cynthia Xie

Calendar Objective/Description:
Heritage Mandarin Chinese II

Instructor's Objectives:
This course is a continuation of CHIN 190. It aims to develop Chinese-heritage students’ communicative competence in Chinese, with an emphasis on reading and writing. Students will learn about 300 Chinese characters. Students will also learn about Chinese history, geography, folktales, customs and cuisine through text and supplementary reading materials to build up their vocabulary as well as the knowledge of Chinese culture. By the end of the course, students are expected to have a good command of basic grammar and basic reading and writing skills in Modern Chinese.

Classes meet 3 hours per week online (synchronously). Students are required to complete approximately 1 hour of asynchronous online learning per day. The synchronous lectures will be conducted via Zoom, while the asynchronous online learning is on SFU Canvas. Students need a computer (with built-in microphone and webcam), a cell phone (with camera) or a scanner, and internet access to join the class. Headsets are recommended.

Prerequisites:
see go.sfu.ca

Grading:
Attendance and active participation 5% Assignments 30% Vocabulary quizzes 10% Lesson Tests 25% Composition 20% Presentation 10%

Required Books:
A Primer for Advanced Beginners of Chinese (simplified character version) Vol. One, Liu and Wang (Eds.), Columbia University Press, 2004, 023113567x, This is for simplified character users.

A Primer for Advanced Beginners of Chinese (traditional character version) Vol. One, Liu and Wang (Eds.), Columbia University Press, 2003, 0231125550, This is for traditional character users.

Academic Honesty Statement::
Academic honesty plays a key role in our efforts to maintain a high standard of academic excellence and integrity. Students are advised that ALL acts of intellectual dishonesty will be handled in accordance with the SFU Academic Honesty and Student Conduct Policies (http://www.sfu.ca/policies/gazette/student.html).